

WOA VOLLEYBALL OFFICIAL

PROFESSIONALISM			
Beginning Official	Apprentice Official	Varsity Official	Postseason Official
Uniform: Uniform does not meet established standards (wrinkled, wrong color, no belt, shoes not white in color, overt use of jewelry).	Uniform: Parts of uniform are incomplete or do not conform to established standards.	Uniform: Basic uniform conforms to established standards but overt use of jewelry still exists.	Uniform: Uniform conforms to all established standards.
Demeanor/Confidence: Nervous, distracted and/or unapproachable.	Demeanor/Confidence: Nervous, attempts to appear calm, approachable, confident and focused.	Demeanor/Confidence: Calm and somewhat poised, focused and approachable.	Demeanor/Confidence: Calm, approachable, poised and focused.
Arrival: Late and/or not prepared.	Arrival: On time but not fully prepared.	Arrival: On time and prepared.	Arrival: Early and prepared.
Appearance: Continuously rests upon score table and/or ref stand. Slouches and/or makes facial expressions when making calls throughout match.	Appearance: Occasionally rests upon score table and/or ref stand. Slouches during timeouts.	Appearance: Rarely rests on score table and/or ref stand. Does not slouch or make facial expressions when making a call.	Appearance: Refrains from resting on score table and/or ref stand and from making facial expressions when making calls.
Fraternization: Does not avoid casual and/or unnecessary conversation with coaches, student-athletes or other game personnel before, during and/or after a contest.	Fraternization: Occasionally engages in casual and/or unnecessary conversation with coaches, student-athletes or other game personnel before, during and/or after a contest.	Fraternization: Generally avoids excessive casual and/or unnecessary conversation with coaches, student-athletes or other game personnel before, during and/or after a contest.	Fraternization: Avoids casual and/or unnecessary conversation with coaches, student-athletes or other game personnel before, during and/or after a contest.
COMMUNICATION			
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Assigner: Requires several emails/phone calls before response is given. Rarely or never communicates match issues.	Assigner: Occasionally responds to emails/phone calls. Communicates match issues within 24 hours.	Assigner: Frequently responds to emails/phone calls. Communicates match issues within 24 hours.	Assigner: Consistently responds to emails/phone calls. Communicates match issues within 24 hours.
Gym Manager: Does not introduce self and does not communicate on expectations of crowd control.	Gym Manager: Occasionally introduces self and somewhat communicates expectations regarding crowd control.	Gym Manager: Frequently introduces self and communicates expectations regarding crowd behavior.	Gym Manager: Consistently introduces self and communicates expectations regarding crowd behavior.
Coaches: Rarely/never greets coaches in a cordial and professional manner; or is overly social with coaches, players and fans.	Coaches: Occasionally greets coaches in cordial and professional manner.	Coaches: Frequently greets coaches in a cordial and professional manner.	Coaches: Consistently greets coaches in a cordial professional manner and establishes professional working relationship.
Officiating Team: Rarely/never establishes working relationship with support staff. Rarely listens to and receives input from officiating team.	Officiating Team: Occasionally establishes working relationship with support staff and provides training as needed. Occasionally listens to and receives input from officiating team.	Officiating Team: Frequently establishes working relationship with support staff and provides training as needed. Frequently listens to and receives input from officiating team.	Officiating Team: Consistently establishes working relationship with support staff and provides training as needed. Consistently listens to and receives input from officiating team.
During the Match (R1): Does not maintain communication with officiating team, does not have a sequence for scanning the court before beckoning for serve.	During the Match (R1): Attempts to maintain communication with officiating team, still working on a sequence for scanning the court before beckoning for serve.	During the Match (R1): Maintains communication with officiating team, has a sequence for scanning the court before beckoning for serve.	During the Match (R1): Maintains continuous communication with officiating team, has a sequence for scanning the court before beckoning for serve.

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GAME MANAGEMENT			
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Safety: Need partner to facilitate the game in an environment that meets safety standards or to stop play if the environment did not meet safety standards or when momentary events presented a hazard.	Safety: With partner's input, facilitated the game in an environment that meets safety standards; stopped play if the environment did not meet safety standards or momentary events presented a hazard.	Safety: Facilitated the game in an environment that meets safety standards; stopped play if the environment did not meet safety standards or when momentary events presented a hazard.	Safety: Facilitated the game in an environment that completely meets safety standards; stopped play if the environment did not meet safety standards or when momentary events presented a hazard.
Decisiveness: Attempts to deal with situations that arose during the match. Potential problems and conflicts are not attended to.	Decisiveness: Dealt with the situations that arose during the match. Defused some potential problems and conflicts.	Decisiveness: Dealt with situations in a calm, decisive and efficient manner. Defused most potential problems and conflicts.	Decisiveness: Clearly dealt with the situations that arose in a calm, decisive and efficient manner. Defused all potential problems and conflicts.
Tempo (R1): Match tempo was not set or was unpredictable and inconsistent throughout most of the match.	Tempo (R1): Set a match tempo that was appropriate and consistent throughout some of the match.	Tempo (R1): Set a match tempo that was appropriate and consistent throughout most of the match.	Tempo (R1): Set a match tempo that was appropriate and consistent throughout the entire match.
Tempo (R2): Administers substitutions and timeouts with some delay unaware of the pace of the R1.	Tempo (R2): Administered substitutions and timeouts while attempting to duplicate the pace set by the R1 for part of the match.	Tempo (R2): Administered substitutions and timeouts while attempting to duplicate the pace set by the R1 throughout most of the match.	Tempo (R2): Administered substitutions and timeouts quickly and efficiently while duplicating the pace by the R1.
Court Awareness: Did not control behavior appropriately or give verbal warnings and/or red and yellow cards when needed. Inattentive to questions.	Court Awareness: With partner's input controlled behavior appropriately and gave verbal warnings and/or red and yellow cards when needed. Attentive to questions allowing a delay.	Court Awareness: Controlled behavior appropriately and gave verbal warnings and/or red and yellow cards when needed. Attentive to questions allowing a minimal delay.	Court Awareness: Controlled behavior appropriately and gave verbal warnings and/or red and yellow cards when needed. Attentive to questions without allowing a delay.
Scorekeeping: Has limited understanding of the WIAA scorekeeping process and is not able to problem solve any situation involving the scoresheet.	Scorekeeping: Has a beginners understanding of the WIAA scorekeeping process and with partner's assistance is able to problem solve any situation involving the scoresheet.	Scorekeeping: Has an understanding of the WIAA scorekeeping process and is able to problem solve any situation involving the scoresheet.	Scorekeeping: Has a thorough understanding of WIAA scorekeeping process and is able to quickly problem solve any situation involving the scoresheet.
POSITIONING & MECHANICS			
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Whistle/Signals: Does not use clear signals and/or different whistle tones and volume to communicate faults and game interruptions.	Whistle: Occasionally uses clear signals and/or different whistle tones and volume to communicate faults and game interruptions.	Whistle: Frequently uses clear signals and/or different whistle tones and volume to communicate faults and game interruptions.	Whistle: Consistently uses clear signals and different whistle tones and volume to communicate faults and game interruptions.
Captain's Meeting: Uses a script to communicate expectations and conduct captains meeting in a timely and professional manner.	Captain's Meeting: With partner's assistance communicates expectations and conducts captains meeting in a timely and professional manner.	Captain's Meeting: Communicates expectations and conducts captains meeting in a timely and professional manner.	Captain's Meeting: Communicates expectations clearly and conducts captains meeting in a timely professional manner.
Positioning (R2): Works on proper position and transition, tends to watch the ball rather than be on the defensive side.	Positioning (R2): Focuses on proper position and transitions.	Court Awareness (R2): Maintains proper positions and transitions effectively.	Court Awareness (R2): Maintains proper position and transitioning effectively throughout the match.
Net/Center Line Violations (R2): Watches ball, does not focus on net/center line. Does not make any calls.	Net/Center Line Violations (R2): Attention is focused incorrectly some of the time and is out of position at times. Makes a few correct calls.	Net/Center Line Violations (R2): Attention is focused and is in correct position with minimal and minor deviation. Makes correct calls with minimal and minor deviations.	Net/Center Line Violations (R2): Attention is focused correctly and is in correct position. Makes correct calls.
APPLICATION & ENFORCEMENT			
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Rule Application: Shows limited knowledge and ability to apply rules.	Rule Application: Understands and identifies rule violations but with errors.	Rule Application: Understands and identifies rule violations with minimal error.	Rule Application: Understands and identifies all violations.
Ball Handling (R1): Misinterpretation and/or inconsistency with application. Does not make any calls.	Ball Handling (R1): Incorrect interpretation and errors. Begins to see errors but hesitant to call them.	Ball Handling (R1): Correct interpretation of ball handling with minimal deviation and minor errors.	Ball Handling (R1): Consistent and correct interpretation of ball handling.
Back Row Players (R1): Fails to identify and track back row players.	Back Row Players (R1): Misidentifies or misinterprets the back row player actions.	Back Row Players (R1): Identifies and tracks back row players, etc., with minimal deviation and minor error.	Back Row Players (R1): Identifies and tracks back row players and properly identifies all back row attacks and blocks.